

| Time | Agenda Item/Description | Outcomes |
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| 8:00-8:15 | Welcome Back! | |
| 8:15-8:30 | Project Review <ul style="list-style-type: none">ObjectivesWhere are we in the cycle?Focus SMPsTeacher leadership | Collective clarity in the project goals Reminder of duality of project goals: <ul style="list-style-type: none">SMPsTeacher leadership |
| Section I: Teacher Leadership | | |
| 8:30-9:00 | The Change Challenge <ul style="list-style-type: none">Why is it difficult to make and maintain changes?What can we do to make change easier to accept? | Group reflection about the challenge of our work |
| 9:00-9:30 | Debriefing our assignment <ul style="list-style-type: none">Microlabs Protocol | Sharing of how cohort members rolled-out the focus SMPs to their colleagues |
| 9:30-9:45 | Break | |
| 9:45-10:15 | Debriefing our successes and challenges with the roll-out <ul style="list-style-type: none">Microlabs protocol | Sharing of the successes and challenges of supporting colleagues with the SMPs |
| 10:15-11:00 | Connecting listening to supporting <ul style="list-style-type: none">BMIRSRapport | Increased awareness of coaching skills that may assist teacher leaders |
| 11:00-11:45 | Lunch | |
| Section II: Examining SMP Implementation Artifacts | | |
| 11:45-12:10 | Tweet It SMP Review | Reminder of the important aspects and learnings of each of the focus SMPs |
| 12:10-1:00 | Examining Artifacts <ul style="list-style-type: none">What do you see?What questions does this raise for you?What is significant about this? Gallery Walk | Shared knowledge of intra-district implementation |
| 1:00- | Action planning | Clarity about how we will move forward with “leading from the middle” |